

# Preparing Preceptors for Interprofessional Practice and Education: An Interprofessional Objective Structured Teaching Experience (iOSTE)

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# Acknowledgements

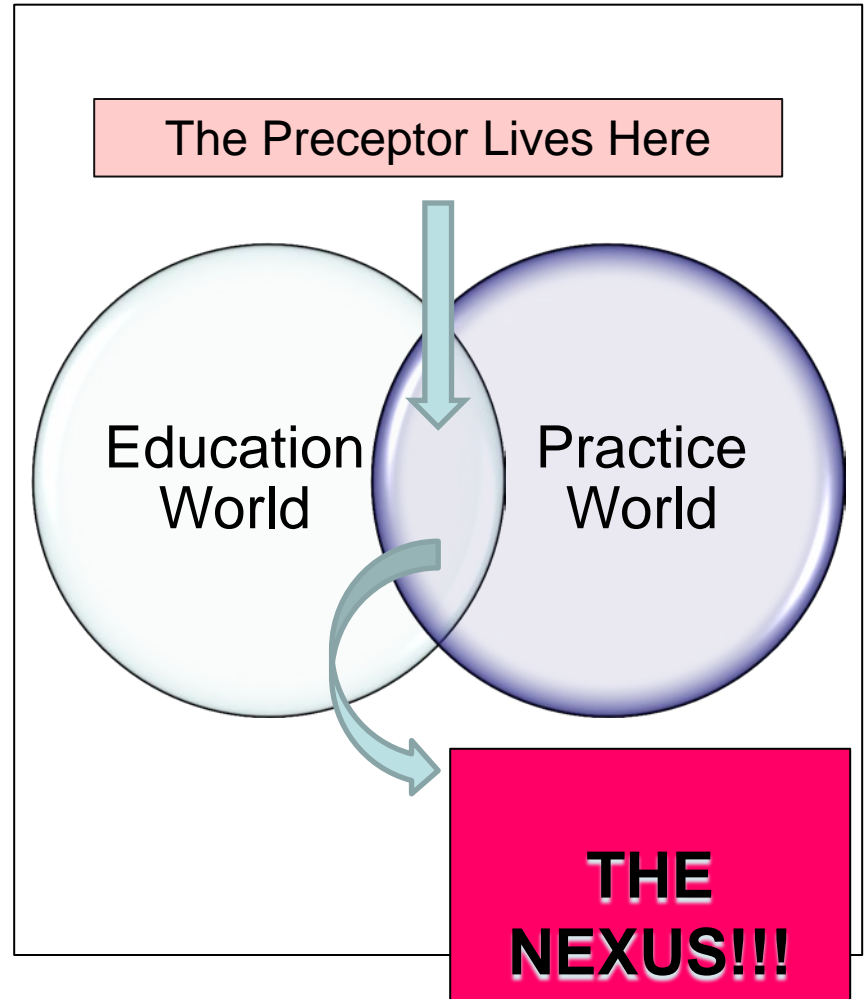
- KUMC Neis Clinical Skills Lab
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Materials available at

<https://nexusipe.org/preceptors-nexus>

# Development Efforts Needed for IPECP

- Hidden curriculum is powerful
- Focus on faculty development for the PRECEPTOR
- Making the Magic Happen...
  - Students experience both interprofessional practice AND education simultaneously



# https://nexusipe.org/preceptors-nexus



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## Preceptors in the Nexus Toolkit

Ready to transform your clinical site into an interprofessional collaborative care and training site?

### What you'll get from this toolkit

A wide array of tools that support and enrich interprofessional practice to enhance patient care and professional development opportunities for clinical preceptors' facilitating interprofessional teams of learners. You can use any or all of the tools in a variety of settings- everything is customizable! The tools are available in a variety of formats:

- web-based modules for preceptor development.
- active-learning materials and facilitator guides for face-to-face workshops for preceptor development.
- interprofessional education materials to be used with learners to enhance their practice experiences.
- interprofessional collaborative practice materials and other resources being used across the country.

### Who this toolkit is for

This toolkit will help preceptors in any healthcare profession who wish to precept interprofessional learners and/or champion interprofessional practice and education at their clinical site.



#### Get started with interprofessional precepting

Build a foundation of knowledge and skills in precepting interprofessional learners, facilitating interprofessional discussions, and enhancing interprofessional practice and education at your site.

- Complete one or all of the short and self-paced online modules.
- Consider using these alone or as part of a group activity.



#### Provide effective interprofessional education experiences for learners

Already have a good foundation in interprofessional collaborative practice? Do you want tools and techniques for educating interprofessional learners on their clinical rotations?



#### Become an interprofessional practice and education champion at your clinical site

Already have a good foundation in interprofessional education? Do you want to learn strategies to promote and enhance interprofessional collaborative care at your clinical site?



## Preceptor as Learner ?

ONLINE MODULES	GROUP LEARNING MATERIALS
An Introduction to Interprofessional Collaboration	Madness to Methods
Facilitating Interprofessional Discussions: Best Practices	Role Play Cards
Interprofessional Precepting: Best Practices	Objective Structured Teaching Experience (OSTE)
Enhancing Interprofessional Practice and Education at Your Site	Madness to Methods



## Preceptor as Interprofessional Educator ?

EDUCATIONAL TOOLS
Interprofessional Crucial Conversations/Conflict Resolution
Interprofessional Agents of Change
Interprofessional Team Evaluation
Interprofessional Journal/Book Club
Interprofessional Pandora's Box
Interprofessional Standardized Patient Simulation
Interprofessional Quality Improvement
Interprofessional Debriefing Guides

## Preceptor as Interprofessional Champion ?

PRACTICE TRANSFORMATION TOOLS
Interprofessional Group Visit and Home Visit Guides
National Models and Resources for Interprofessional Practice Transformation



A “Guided Tour” Webinar Available at <https://nexusipe.org/resource-exchange/kansas-preceptor-toolkit-webinar>

# iOSTE for Faculty Development

- Pedagogy
  - The Objective Structured Teaching Experience/Evaluation (OSTE) is an active-learning pedagogy for faculty development.
  - OSTEs are simulations where educators interact with standardized student-actors.
  - Limited data are available regarding the use of iOSTEs for interprofessional faculty/preceptor development.

Boillat M, Bethune C, Ohle E, Razack S, Steinert Y. Twelve Tips for Using the Objective Structured Teaching Experience for Faculty Development. *Med Teach* 2012; 34:269-73.

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# Five iOSTE Scenarios

Coaching and debriefing throughout

1. facilitate a small group of IP students, even in the face of reluctant and disruptive behavior
2. precept an IP student team, even when the team is dysfunctional and dominated by one voice
3. evaluate an IP student team's communication and patient care, offering up difficult and timely feedback
4. precept an IP student team “with and in front of the patient”, even when the team is used to the more traditional style of patient presentations
5. co-precept an IP student team, discussing the patient and teaching with preceptors from other professions



# iOSTE Activity: Set Up

- evaluate an IP student team's communication and patient care, offering up difficult and timely feedback
- Groups of FIVE
  - 1 PRECEPTOR role
  - 3 STUDENT roles (med, nursing, pharm)
  - 1 OBSERVER/COACH role
- You have 2 minutes for introductions + assigning roles!



# iOSTE Activity: Process

## Observe Video (5 min)

Preceptor: Jot Notes

Students: Focus on your role

## Role Play (2 min PREP + 5 min ACTION)

Preceptor: Engage students in feedback

Students: Engage in feedback from preceptor

## Coaching (5 min)

Preceptor: Receive coaching tips from observer

Students: Add additional tips after the observer

**Thank You!**

**Questions?**

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