

A Comprehensive Approach to IPE in a Graduate Training Clinic



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Brain Injury & Brain Disorders

- Neuropsychological Assessment
- Speech-Language Pathology Assessment
 - Audiological Assessment
- Interprofessional Case Conference & Feedback with Client /Family

The Loyola Clinical Centers (LCC)

Interprofessional graduate training clinic for 4 academic programs: **Literacy, Pastoral Counseling, Psychology, Speech-Language Pathology**

Provides assessment & treatment for more than 3500 clients from the Baltimore Metropolitan area.

Has incorporated development of IPE didactic and experiential opportunities and research into its strategic plans since its inception in 2003.



Ready, Set, Read!

- Emergent Literacy Program
- Speech-Language Pathology
 - Audiology
- Literacy Scholars

Didactic & Experiential IPE

- LCC Orientation
 - Full day interprofessional orientation for all students
 - IPE specific seminar where students are introduced to IPE concepts, IPP offerings, and the various disciplines' scopes of practice
- Interprofessional Seminar (Fall) & Grand Rounds (Spring)
 - Half-day interactive seminars targeting IPE
 - Mandatory for all LCC students
 - Interprofessional team-based problem solving for case studies
 - Student-led interprofessional case presentations
- IPE Lunch Series
 - Bi-monthly discussion series
 - Opportunity to discuss hot topics and student cases while modeling and developing interprofessional problem-solving and communication
- Four IPP Clinical Rotations

Future Directions

- Assessment of student attitudes toward IPE and competency development in IPP
- Evaluating outcomes of clients receiving IPP services



Interprofessional Assessment Center

- Psychoeducational Assessment
- Speech-Language Assessment
 - Audiological Assessment
- Interprofessional Case Conference & Feedback with Client/Family

IPE Learning Objectives

1. Articulate the shared and distinctive scopes of practice of the professions and disciplines represented in the Loyola Clinical Centers.
2. Explain the relationship between multidisciplinary and interprofessional practice.
3. Display the communicative competence needed to form respectful and productive relationships with individuals from other professions.
4. Draw on frameworks of ethical principles and social justice in professional decision-making within the interprofessional team context.
5. Draw on knowledge of individual and cultural diversity to conceptualize and implement culturally-appropriate practice within the interprofessional team context.



Social Skills Services

- Interprofessional Group Therapy
 - Psychology
- Speech-Language Pathology
 - Parent Education Group