



Dentistry and Dental Hygiene: Reflections on a move from parallel and hierarchical to interprofessional practice

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Proposed Session Outcomes

- Differentiate between hierarchical and parallel practice from interprofessional collaborative practice
- Identify scenarios where interprofessional practice has the potential to exist
- Define strategies to create authentic interprofessional collaborative practice



Working Definitions

- Hierarchical Practice
- Parallel Practice
- Intra-professional
- Inter-professional
- Collaborative
- Patient Centred Care



Hierarchical Practice

A system in which people or things are put at various levels or ranks according to their importance

Cambridge English Dictionary



Parallel Practice

Characterized by independent health care practitioners working in a common setting. Each individual performs his/her job within his/her formally defined scope of practice

Boon, Verhoef, O'Hara & Findlay, 2004



Intra-professional Practice

When two or more health care providers work together within the same profession



Inter-professional Education

Two or more health professionals learning with, from, and about each other to improve collaboration and the quality of care.

Canadian Interprofessional Health Collaborative



Collaborative Practice

*When healthcare providers work **with people from within their own profession, with people outside of their profession, and with patients/clients and their families.** Collaborative practice requires a **climate of trust and value**, where healthcare providers can comfortably turn to each other and ask questions without worrying that they will be seen as unknowledgeable. When healthcare providers are working collaboratively, they seek common goals and can analyze and address any problems as they arise.*

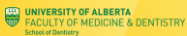
Canadian Interprofessional Health Collaborative



Patient-Centred Care

Providing care that is respectful of and responsive to the individual patient preferences, needs, and values, and ensuring that patient values guide all clinical decisions.

Institute of Medicine



With Increasing emphasis on interprofessional practice within accreditation and health professions practice standards, educational programs are obligated to include interprofessional learning experiences and competencies. Within the group discussion, we will explore potential mechanisms that can be used in educational settings, including affiliated clinical environments, to model and support interprofessional practice



Questions for Discussion:

1. Is inter-professional collaborative practice really happening?
2. Is there blurring of roles?
3. Have you noticed a *Standards of Practice* creep?
4. What happens when the need exists for conflict resolution?
5. Is time a factor?
6. What, if any, role does education have?
7. Any final thoughts, comments, or questions?



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