



Seeing the Interprofessional Team through the Eyes of a Breast Cancer Survivor

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+ Overview

- Objectives
- IPE Mini Course Overview
- Feedback
- Challenges and Strengths
- Future of the Breast Cancer IPE



+ Presentation Objectives

- To recognize the value of incorporating clients in interprofessional student learning..
- To describe the design and implementation of a unique interprofessional learning experience.
- To identify the complexities inherent in engaging the client and community voice



+ IPE Mini-Course Overview



- Week 1 Roles/Team
 - Online discussion
 - Readings focused on roles

- Week 2 Patient/Family Centered Care
 - Online discussion
 - Readings focused on Patient/family centered care

- Week 3 Roles and Patient/Family Centered Care
 - Face-to-Face:
 - 26 groups, Oct 28th or Oct 30th
 - Review Case Study

+ Student Learning Objectives

IPE Competency Domain (from the CIHC National Interprofessional Competency Framework) ¹	Exposure (introduction)	Immersion (development)	Mastery (entry-to-practice-readiness)
Interprofessional Communication	X		
Patient/Client/Family /Community-Centred Care		X	
Role Clarification		X	
Team Functioning		X	
Collaborative Leadership	X		
Interprofessional Conflict Resolution			

1. Canadian Interprofessional Health Collaborative (CIHC).



Week 1

Groups-

26 teams

10-12 Students/team

The screenshot shows a Blackboard (BbLearn) interface for a course titled "IPHE - Breast Cancer Information". The top navigation bar includes the Dalhousie University logo, the course name "OWL (BbLearn)", and links for "Courses & Communities Dashboard" and "Student Ratings of Instruction". The user "Sara Allain" is logged in. The left sidebar contains a navigation menu with items like "IPHE - Breast Cancer Information", "Announcements", "Group Master List", "Group Discussion Link", "Week 1 (October 13-October 21, 2014)", "Week 2 (Oct 21st-24th)", "October 24th, 2014", and "Face to Face Session". The main content area features a header "IPHE - Breast Cancer Information" with sub-menus for "Build Content", "Assessments", "Tools", and "Partner Content". Below this is a section titled "Interprofessional Breast Cancer Mini Course" with a pink ribbon logo. The text reads: "Welcome to the Interprofessional Breast Cancer Mini Course for Health Professions! For this learning experience you will work in groups of 10-12 students. We will be using a blended-learning format (online and in person). On this site you will find posting assignments, articles, videos, and information about various Health professions who involved in the care of a client with Breast Cancer. Towards the end of the online component of this mini-course you will find the electronic medical record for a breast care patient as it appeared following her admission to the hospital unit where you provide team-based patient care. The course will be opened on Monday October 13th, with your first activity due Wednesday October 15th at 11:59. Please keep checking back for more activities! Activities and instructions will open on:"

Objective: To understand their role and the role of other team members when working with clients living with breast cancer



Week 2

Online Discussions

Readings focused on patient
family centered care

Interprofessional Teams

FCC video

Objective:

1. To gain knowledge related to the diagnosis and care of a client living with breast cancer.
2. To gain knowledge and understanding related to delivering care using a client/family centered care perspective.





Week 3

Groups- 10-12 Students

1 Team Leader

1 Volunteer

13 Groups each day

Case Study

Small Group Discussion

Objective: Gain knowledge and confidence for working within an interprofessional team with clients living with and surviving breast cancer





Client Volunteers/ Engagement

- 26 Survivor and Family volunteers
 - BCANS
 - CBCF
 - CCS
- Volunteer Engagement throughout process
- Orientation for Volunteers



+ Engaging the Client & Community Voice:

- Ensure sensitivity of contact with volunteers
- Engaging the appropriate community groups
- Recruiting Volunteers
- Engagement throughout development and delivery of IPE experience
- Volunteer time commitment
- Volunteers facilitating groups.





Client Engagement

Volunteer Quotes

- “students will become very fine professionals.”
- “..great opportunity to connect with students. They were very engaging, and had a good grasp of the material and compassion for their future patients. ”
- “..enriching experience for me, too, and to others I have spoken to. Thank you for the opportunity to do this, and I am sure our future doctors and patients will get a lot out of this as well.”
- “It was an honor to participate and very rewarding”



Student Engagement

- 286 Students Involved
 - 164 Nursing
 - 97 Pharmacy
 - 25 Health Sciences
(Diagnostic Cytology,
Radiological Tech, Nuclear
Medicine, Diagnostic
Medical Ultrasound)



Student Engagement

Student Quotes

- “The information the patients gave us, I will cherish forever.”
- “I now I have a huge commitment to practicing and after this experience I know how much it means to patients and how important it is to work as a team.”
- “learned an incredible amount about patient care from this experience. I can't put it into words.”

+ Feedback- 269/286= 94.0%



Question ¹	% Agree/SA
Ideas and practices were new to me	60.2%
Topics discussed during were relevant to my profession and/or preferred field of practice	91.5%
Level of difficulty, was appropriate for me	90.4%
The expectations were clear.	80.4%
This IPE experience met my expectations regarding interprofessional learning	84.0%
I have a better understanding of my professional role in this area of practice	66.9%
I have a better understanding of how other professionals might work with my profession in this area of practice	81.9%
As a result of this IPE experience, I have a stronger commitment to practicing interprofessionally	84.8%
I feel more confident in my capacity to collaborate with other professionals	79.1%
I have a stronger commitment to the value of delivering respectful patient/family/community centered care.	90.3%
This course will impact the way I practice in the future.	85.3%
I would recommend this IPE experience to other students	85.8%

+ Working Group:

Challenges

Missing key stakeholders

Large project/short time line

Recruiting volunteers

Strengths

FHP Funding

Authentic patient case

Breast Cancer Survivor Participation

Working Group

Positive Outcomes

- Funding for a second year
- Presented locally, provincially and internationally
- Positive student engagement
- Positive volunteer experiences



Where are we now?

- Smaller Groups/more Volunteers
- Face to face focus on client centered care
- Provide more chart information in advance/Care Plan discussion in advance
- Divide into two rooms
- Involve more Health Professions



Questions





References



- 1. Canadian Interprofessional Health Collaborative (CIHC). A National Interprofessional Competency Framework [Internet]. 2010 [cited 2014 Nov 25]. Available from: http://www.cihc.ca/files/CIHC_IPCompetencies_Feb1210.pdf