

Maintaining the Momentum: IPE Successes and Obstacles

Deb Poling PhD, RN, FNP-BC, CNE

Kimberly Beran – Shepler DPT, PT, OCS

Dawn LaBarbera PhD, PA-C

Who we are

- Deb Poling PhD, RN, FNP-BC, CNE
 - Indiana University Purdue University Fort Wayne
 - University of Northern Colorado
- Kimberly Beran – Shepler DPT, PT, OCS
 - Trine University
 - Creighton University
- Dawn LaBarbera PhD, PA-C
 - University of Saint Francis
 - Capella University

Learning Objectives

- Identify ways to sustain and expand IPE endeavors
- Discuss the obstacles to maintain and advance IPE undertakings
- Brainstorm ideas to solve challenges and enhance IPE efforts

Fort Wayne Area Interprofessional Education Consortium (FWAIPEC)

- Planning began fall 2011
- First session offered spring 2012
- Faculty from multiple disciplines and institutions with same goal of Interprofessional practice through Interprofessional education (IPE)
- Brief overview of the curriculum



Partners



- University of Saint Francis: Physician Assistant, Nursing MSN and Family Nurse Practitioner
- Indiana University-Purdue University Fort Wayne: Nursing MSN and Nurse Practitioner
- Indiana University: School of Medicine
- Fort Wayne Medical Education Program: Family Practice Residency Program
- Manchester College: Doctor of Pharmacy
- Trine University: Doctor of Physical Therapy
- Huntington University: Occupational Therapy Doctorate





Fort Wayne Area Interprofessional Education Consortium (FWAIPEC)



Sustaining and expanding IPE

- Obtain support from education administrators
- Develop infrastructure for the consortium
- Continual informal assessment of the process
- Increase membership through addition of more disciplines
- Leveling of curriculum
- Curriculum development
- Marketing

Obstacles to advancing IPE within the consortium

- Logistics
 - Scheduling challenges
 - Space to accommodate the increased number of participants
 - Funding
- Team assignments according to disciplines and facilitators
- Work load
- Curriculum that is appropriate for all disciplines

Obstacles (continued)

- Adequate faculty facilitators
- Orienting faculty facilitators
- Exclusion: Literature emphasizes the importance of IPE throughout undergraduate and graduate
- Valid and reliable assessment
- Role modeling IPEC competencies
- Sharing of data and resources

Maintaining the Momentum

How do we overcome these obstacles???

What will you take back to your
institutions?