

Deadline Extended!

Call for ABSTRACTS



COLLABORATING ACROSS BORDERS V

The Interprofessional Journey: Advancing Integration and Impact

SEPTEMBER 29 – OCTOBER 2, 2015

The Hotel Roanoke & Conference Center, Roanoke, Virginia, USA

September 29 – October 2, 2015

The Hotel Roanoke & Conference Center ★ 110 Shenandoah Avenue, NE ★ Roanoke, VA, USA

Abstract Submission Deadline: ~~December 19, 2014~~ Extended to January 26, 2015 (8:00AM EST)!!

The fifth Collaborating Across Borders Conference (CAB V) recognizes how far we've traveled along the interprofessional journey and understands that there is still much left to do if we are going to truly make a difference in the quality of health and social care. CAB V is a joint conference linking Canada and the United States on issues related to interprofessional education (IPE) and interprofessional collaborative practice (IPCP). CAB V continues the tradition of focusing on advances in interprofessional practice, education, leadership and policy in North America and includes presentations relevant for all audiences. The conference will feature best practices, showcase theoretical models, evidence-based outcomes and lessons learned, and provide a venue for scholarly dialogue and productive networking.

Goals/Objectives

- ★ Connect with diverse participants from across the continuum of health, social care, and education with a passion for IPE and IPCP;
- ★ Learn first-hand the current state of the field of education, research and practice in IPE and IPCP;
- ★ Share theory-based best practices and lessons learned in IPE and IPCP;
- ★ Gain foundational knowledge and skills for individuals in various stages of IPE or program development;
- ★ Advance and sustain Interprofessional (IP) collaboration to fully transform health professions education and care delivery systems that will ultimately improve health outcomes

Audience

This conference will be particularly relevant to health and social care providers, researchers, educators, health/education policy and decision makers, students, patients, caregivers, and all individuals and organizations who share an interest in advancing the integration and impact of interprofessional education and collaborative practice.



Venue

The Hotel Roanoke and Conference Center
110 Shenandoah Avenue
Roanoke, Virginia 24016
Phone: 540-985-5900 or Toll Free: 1-866-594-4722

Note: The Hotel Roanoke will
begin accepting reservations on
October 15, 2014

A block of lodging rooms is being held at The Hotel Roanoke and Conference Center for CAB V participants at the following rates (plus taxes, currently 13.3) for a standard guest room (single/double):

- * \$160/night until Friday, July 24, 2015, at 5:00 PM EDT
- * \$180/night after Friday, July 24, 2015, at 5:00 PM EDT

Please make your reservations by **September 4, 2015**, by calling the hotel directly at **540-985-5900** or toll free at **1-866-594-4722**. To ensure special rates, be sure to mention the CAB V conference. Please make your reservations early, as the hotel is expected to be full. To make reservations online, visit www.cabvroanoke.org.

Themes

The following themes for CAB V represent a broad spectrum of interprofessional activities across education, practice and research contexts. Engagement of an ever expanding community of individuals and organizations committed to quality care and better outcomes through collaboration is a key mission of this flagship North American conference.

New approaches to collaborative learning and practice

This theme addresses methods for starting, building, and sustaining IPE and IPCP. It will include new approaches, lessons learned, and facilitators and barriers to collaboration. This theme also focuses on programs and approaches to the development of interprofessional facilitators, faculty, and clinicians.

Learner, patient/ client, caregiver and community voices

Focused on the inclusion of important voices at the table, this theme addresses the perspectives of patients, families, caregivers, and community workers. Strategies to build successful partnerships between health and social care providers, patients/clients, families, caregivers, and communities are also addressed in this theme.

Interprofessional collaboration across the continuum of care

In recognizing the increasing complexity of care needs and service delivery, this theme focuses on collaboration across the continuum of care. It also addresses physical, behavioral, emotional, and spiritual health and the integration of acute care, primary care, social and community care, oral healthcare, and public health initiatives.

Integrating theory, frameworks, models and evidence into IPE and IPCP

This theme addresses how theory, frameworks, and models can be applied to the development and evaluation of IPE and IPCP. It includes methodological approaches to research and evaluation of IPE and IPCP, and reports on contemporary evidence for IPE and IPCP.

The impact of organizational context

This theme addresses the relationship between policy and practice, including the impact of IPE and collaborative team-based practice on healthcare, policy, and health reform, and vice versa. It addresses issues at the micro, meso, and macro levels.

Unintended outcomes and unconventional partnerships

In recognition of the broadening range of groups and individuals engaging in IPE and IPCP, and the novel approaches to promote collaboration, this theme seeks innovative stories about working together with others in your communities to improve health, well-being, and knowledge.



Deadline for Abstract Submission: ~~December 19, 2014~~ *Extended to January 26, 2015 (8:00AM EST)!!*

The presenting author(s) must register and attend CAB V. Presenters are responsible for their own travel, accommodations and conference registration fees. It is anticipated that all presenters will be notified of their presentation acceptance in spring 2015.

If your presentation is selected, audio or video recordings may be made of your presentation. Your submission of an abstract constitutes your agreement that recordings can be made and distributed. Accepted abstracts will be posted on the website prior to the conference.

Presentation Types

Submissions can be made for the following presentation types.

Symposia / Panel Presentations

Each symposium/panel presentation will be 90 minutes and will be a collection of various works on a particular subject by a number of contributors.

- * **Background/Rationale**
- * **Objectives**
- * **Implications**

Oral Presentations

Each oral paper will be 15 minutes in length and will have a 5-minute Q&A at the end of its presentation.

- * **Background/Rationale**
- * **Methods/Methodology**
- * **Results**
- * **Conclusions**

Interactive Posters

There will be dedicated time for viewing throughout the conference. Poster presentations have been grouped according to themes for viewing throughout the conference.

- * **Background/Rationale**
- * **Methods/Methodology**
- * **Results**
- * **Conclusions**

(*Once accepted, instruction for time allocation and poster preparation will be provided.)

Hands-on / Interactive Workshops

Each workshop will be 90 minutes and will provide a highly interactive portion (at least 60 minutes of the workshop will be interactive).

- * **Background/Rationale**
- * **Objectives** – Indicate the learning outcomes participants will achieve by attending the workshop.
- * **Teaching Methods** – Describe how you will achieve the objectives in an interactive manner.

Discussion Groups

Discussion group sessions are facilitated 45 minute sessions that provide opportunities for participants to discuss a topic of common interest. Facilitators should be prepared to initiate the discussion and facilitate interactive group conversations. There will not be a formal presentation.

- * **Topic/Subject** – provide an introduction to the discussion.
- * **Background/Rationale** – Indicate why this topic is important to discuss.
- * **Facilitation Methods** – Describe how group discussion will be facilitated.
- * **Relevant Materials** – Presenters and participants are encouraged to bring materials and/or media that inform and enhance interactive discussions.

Abstract Format

All abstracts must be submitted online at:
www.cabvroanoke.org.



Abstract Format

Submissions are to be made in English. Please note that an incomplete submission cannot be saved online, and therefore, must be entered in its entirety.

The following information must be included in the document:

1. Presentation title.
2. Abstract content to include:
 - Presentation description (300 words maximum), with learning objectives
 - Background/rationale
 - All required items for your specified presentation type (methods/results/conclusions, etc.)
 - For hands-on/interactive workshop submissions only - at least 60 minutes of the workshop must be interactive. Describe how you plan to do this.
3. The presentation type: Symposia/Panel Presentation, Hands-on/Interactive Workshop, Discussion Group, Oral Presentation, or Interactive Poster
4. Track classification = the primary theme that applies to your submission (see Themes section).
5. Primary author(s) – please indicate individual(s) who will present
6. Co-author(s)
7. For Symposia/Panel Presentation, Hands-on/Interactive Workshop, and Discussion Group submissions only – provide a brief 50-word description of your session to be inserted into the program upon acceptance.
8. Please indicate if the submission is student-oriented.

Please feel free to submit work related to other topics relevant to interprofessional collaboration. Student submissions are welcome and encouraged.

If you have any questions or have trouble with your submission, please contact **Robyn Smyth**, 540-853-8259 or robyn@vt.edu.

Registration will open in March 2015.

